

Goal 1 – Progression of EL students toward language acquisition
Objective 1 (English Learner Students): Increase to 57% in EL students achieving adequate language acquisition.
Strategy 1 (Core EL instruction) Activities:
<input type="checkbox"/> EL teacher will review and analyze data for Limited English Proficient students.
<input type="checkbox"/> EL teacher will collaborate with all teachers and distribute folders.
<input type="checkbox"/> EL teacher, classroom teachers, and EL committee will determine accommodation for students and monitor progress and adjust as needed.
Goal 2 – HHS will engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all areas.
Objective 1: Increase 5% on Aspire Reading (38% to 43%) and 5% on Aspire Math (13% to 18%) in students reaching ACT Readiness levels in those areas.
Strategy 1 (Teacher and Student Support) Activities:
<input type="checkbox"/> ACT Prep teachers will train 10 th Grade teachers to provide test prep in their classes.
<input type="checkbox"/> 10 th Grade teachers will provide test prep in classes prior to test.
<input type="checkbox"/> 10 th Grade teachers will use Aspire exemplars and example questions in their classes.
Strategy 2 (Scantron Preparation) Activities:
<input type="checkbox"/> 10 th Grade students will take <i>Scantron</i> Algebra and <i>Scantron</i> Language Arts in math and English classes during the 1 st Semester.
<input type="checkbox"/> 10 th Grade students will take <i>Scantron</i> Geometry and <i>Scantron</i> Language Arts in a timed, practice test environment at least two months prior to actual test.
Objective 2: Increase 5% on WorkKeys in students reaching the Silver Certificate level (from 66% to 71%).
Strategy 1 (Student Support) Activities:
<input type="checkbox"/> 12 th Grade teachers will use WorkKeys practice questions in class.
<input type="checkbox"/> 12 th Grade students will take practice WorkKeys test through the <i>KeyTrain</i> program prior to taking the actual test.
Objective 3: Increase 5% on ACT in students reaching a benchmark score in at least one area (from 57.5% to 62.5%).
Strategy 1 (Student Support) Activities:
<input type="checkbox"/> 11 th Grade students will take <i>Scantron</i> Algebra (and/or Geometry) and <i>Scantron</i> Language Arts in math and English classes during the 1 st Semester.
<input type="checkbox"/> Core 11 th Grade teachers will use ACT-style questions in classes (on tests, warm-ups, etc.).
<input type="checkbox"/> All teachers will administer timed tests throughout the school year.
<input type="checkbox"/> 11 th Grade students will take a practice ACT test at least two months prior to actual test.
Objective 4: Increase 5% in graduating students achieving College-and-Career Readiness (from 65% to 70%).
Strategy 1 (College and Career Readiness Awareness) Activities:
<input type="checkbox"/> The school will provide parent letters detailing college-and-career readiness standards and will provide similar information on the school website.
<input type="checkbox"/> The school will raise awareness through physical media (posters, bulletin boards, etc.) and social media.
<input type="checkbox"/> The school will continue to provide instruction through Teacher Advisor Groups in regard to college-and-career readiness standards.
Goal 3 – All educators at HHS will use data to determine best practices for improving teaching and learning as well as climate and culture.
Objective 1: Increase 5% in staff satisfaction (from 85% to 90%) on survey questions concerning teacher use of data to monitor student readiness and success at the next level.
Strategy 1 (Data Reviews) Activities:
<input type="checkbox"/> Teachers will be trained to interpret various forms of student data.

- Teachers will monitor data for students in their advisor groups.

Goal 4 – HHS will identify barriers to teaching and learning and align support systems to address barriers.

Objective 1: Increase 5% in staff satisfaction (from 77% to 82%) on survey questions concerning the protection of instructional time.

Strategy 1 (Better Planning) Activities:

- The leadership team will create a common planning calendar.
- The school administration will guarantee proper planning of events so as to minimize the loss of class time.

Local Indicator Goal – HHS will continue to improve its Teacher Advisory Program in order to ensure that each year students stay connected with an adult advocate and to provide one-on-one guidance and support for each student through planned monthly meetings.

Objective 1: Increase in student satisfaction (from 68.6% to 70%) on survey questions concerning the frequency of teacher advisor group meetings.

Strategy 1 (Improve Advisor Program) Activities:

- The Guidance Counselor Advisory Committee will meet to establish a schedule of dates and content for once-a-month Teacher Advisor Groups meetings.
- Teachers will meet by grade level to plan additional support activities for their Teacher Advisor Group students. These will be delivered via Google Classroom.
- The administration will monitor advisor group meetings each month.
- The school and teachers will emphasize the role of the teacher as “advisor” in these meetings.