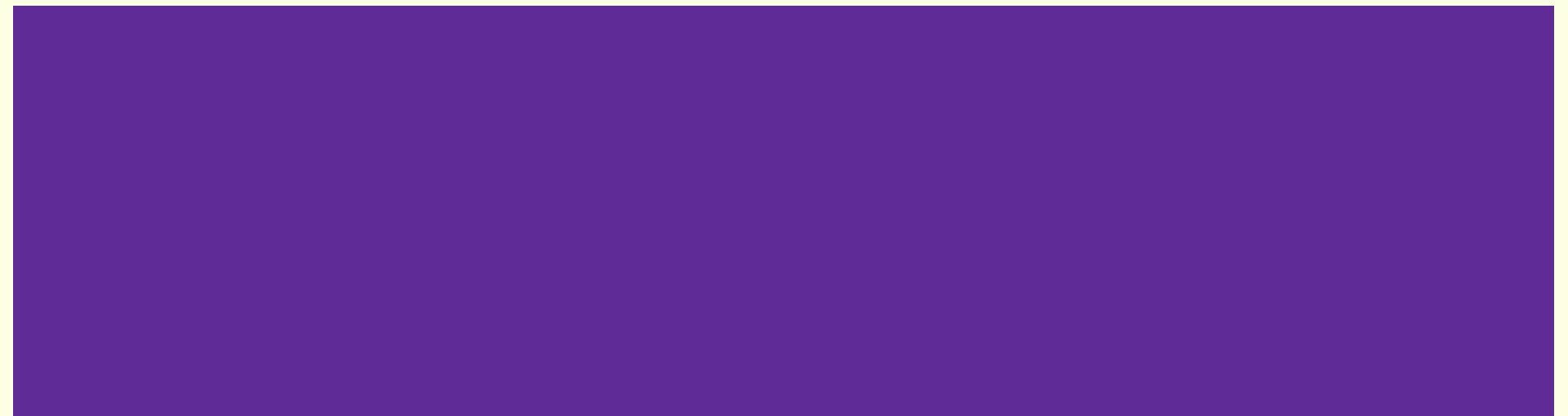


Hanceville High School

2016-2017 Continuous Improvement Plan



Goals for the 2016-2017 Continuous Improvement Plan



**GOALS and
OBJECTIVES**

Local Goal: Continue to implement the use of Teacher Advisory Groups.

Increase the percentage of students who say that teacher advisor groups meets once a month.

- Advisory Committee establishes schedule and content for meetings.**
- Teachers provide additional advisory instruction through Google Classroom.**
- Administration monitors advisor meetings.**
- More emphasis is placed on teachers as "advisors" to their groups.**

Goal 1: Help English Learners progress toward language acquisition.

Increase to 57% the EL students who achieve adequate language acquisition.

- EL teacher reviews and analyzes student data.**
- EL teacher collaborates with teachers.**
- EL teacher, classroom teachers, and EL committee determine accommodations for students and monitors and adjusts these throughout the year.**

Goal 2:

Engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all content areas.

Increase 5% on both Aspire Reading and Aspire Math the percentage of 10th Graders reaching ACT Readiness.

- ACT Prep teachers train 10th Grade teachers in test prep.**
- 10th Grade teachers provide test prep instruction to students.**
- 10th Grade teachers use Aspire example questions in class instruction.**

Goal 2:

Engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all content areas.

Increase 5% on both Aspire Reading and Aspire Math in the percentage of 10th Graders reaching ACT Readiness.

--10th Grade students take the *Scantron* Algebra and *Scantron* Language Arts test during 1st Semester.
--10th Grade students take a timed practice test, using *Scantron* two months prior to the actual test.

Goal 2:

Engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all content areas.

Increase 5% in the percentage of 12th Graders achieving the Silver Certificate level the WorkKeys.

--12th Grade teachers use WorkKeys practice questions in class.

--12th Grade students take a practice WorkKeys test through the *KeyTrain* program.

Goal 2:

Engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all content areas.

Increase 5% in the percentage of 11th Graders achieving a benchmark score in at least one subject area on the ACT.

--Core 11th Grade teachers use ACT questions in class.

--All teachers administer timed tests.

--11th Grade students the *Scantron* Algebra/Geometry and *Scantron* Language Arts test during 1st Semester.

--11th Grade students take a practice ACT test two months prior to the actual test.

Goal 2:

Engage learners through high quality, aligned college-and-career ready standards, instruction, and assessments in all content areas.

Increase 5% in the percentage of graduating seniors College-and-Career Readiness.

- The school provides a parent letter about CCR.**
- The school raises awareness about CCR through media.**
- Teachers provide instruction about CCR during teacher advisor group meetings.**

Goal 3:

Use data to determine best practices for improving teaching and learning as well as climate and culture.

Increase the percentage of teachers who agree that they use data to monitor student readiness and success.

- Teachers receive training to interpret various forms of school data.**
- Teachers monitor data from assessments for students in their advisory groups.**

Goal 4:
Identify barriers to teaching and learning and align support systems to address barriers.

Increase the percentage of teachers who agree that the school protects instructional time.

--The leadership team creates a common planning calendar.
--School administration guarantees proper planning and scheduling of events so as to minimize loss of class time.

Student Assessments from 2015-2016



ASSESSMENTS

ACT Readiness

English - 54%
Math - 13%
Reading - 38%
Science - 24%

(Reading percentage is above national average.)

Projected ACT scores for these students as 11th Grades are higher in all areas than last year's 11th Grade scores.

Aspire

10th
Grade₍₂₀₁₆₎

Aspire

10th
Grade

ACT Scores

English - 17.9

Math - 17.9

Reading - 19.3

Science - 18.7

Composite - 18.6

(57.5% of 11th Graders achieved a benchmark score in at least one area.)

While these scores may be below state averages, each area is higher than it has ever been with whole group 11th Grade testing at HHS.

ACT

11th
Grade₍₂₀₁₆₎

ACT

11th
Grade

66% of graduating seniors in 2016 achieved a Silver Certificate Level on the WorkKeys. That is down from 71% the year before.

However, the 2016 seniors did score higher in the area of Reading for Information (where 96% of the seniors achieved Level 4).

WORK
KEYS

12th
Grade₍₂₀₁₆₎

WORK
KEYS

12th
Grade

Cullman County Schools Student Performance Data Comparison Document - Hanceville High School

ACT ASPIRE	2013-14 % of Students Ready			2014-2015 % of Students Ready			2015-2016 % of Students Ready			Percentage Increase from baseline (2013-14) to 2015-16		
	Reading	Math	Science	Reading	Math	Science	Reading	Math	Science	Reading	Math	Science
OVERALL SCHOOL %	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Aspire 3rd Grade	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Aspire 4th Grade	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Aspire 5th Grade	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Aspire 6th Grade	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Aspire 7th Grade	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Aspire 8th Grade	53%	25%	NA	52%	26%	NA	52%	31%	41%	NA	NA	NA
Aspire 10th Grade	NA	NA	NA	NA	NA	NA	38%	13%	NA	-15%	-12%	NA

Assessment	2013-2014 % at College Readiness Benchmark				2014-2015 % at College Readiness Benchmark				2015-2016 % at College Readiness Benchmark				Percentage Increase			
	Eng	Read	Math	Sci	Eng	Read	Math	Sci	Eng	Read	Math	Sci	Eng	Read	Math	Sci
PLAN	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ACT	39%	24%	8%	7%	52%	23%	14%	14%	52%	30%	17%	16%	+13%	+6%	+9%	+9%

Assessment Name	2014-2015				2015-2016				Increase in Percentage Proficient			
	% Earn Silver	% Level 4 or Greater			% Earn Silver	% Level 4 or Greater			% Earn Silver	% Level 4 or Greater		
		Reading for Information	Applied Math	Locating Information		Reading for Information	Applied Math	Locating Information		Reading for Information	Applied Math	Locating Information
Workkeys	70%	94%	79%	83%	66%	96%	75%	82%	- 4%	+2%	- 4%	- 1%

Contact:

Jimmy Collins

HHS Principal

jcollins@ccboe.org

Mark Adams

HHS School Improvement
Committee

madams@ccboe.org

